**Brinkworth Preschool Centre**  
**2011 SITE IMPROVEMENT PLAN**

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| **Goal 1**  
**Literacy**  
Children will become confident in a variety of literacy experiences. | • Oral language, rhyming and early reading activities is embedded in the preschool program.  
• Collect and analyse TROLL data on children from 4 years to their last term of preschool.  
• Encourage families to borrow books and foster a love of reading  
• Establish a workable library borrowing system.  
• Staff and parents assist children in selecting, scanning and borrowing books on a weekly basis. | • From 4 years to their last term of preschool all children will show growth of at least one level in the 8 aspects of TROLL.  
• 100% of children will borrow books from the Preschool library |
| **Goal 2**  
**Belonging, Being and Becoming**  
Staff will become more effective in their use of the BBB for planning, programming & reporting. | • Staff refer to the BBB when planning and evaluating the preschool program.  
• Families will be given information about BBB via newsletters, conversations and displays.  
• Director will report to families about their child's progress, using the BBB Developmental Quilt.  
• Parents will be offered feedback via interviews twice during child's time at preschool.  
• Staff will implement a new format of summative report based on BBB Developmental Quilt.  
• Implement a Child Protection Program that incorporates weekly explicit teaching moments.  
• Data will be collected through photographic evidence and individual observations. | • 70% of all parent's agree they are well informed about their child's progress at Kindy measured by the Parent Opinion Survey  
• 90% of all children will develop Child Protection skills by their last term of Preschool.  
• 90% of all children will demonstrate high levels of emotional well being by their last term of preschool. Measured by Ferre Laever's Traffic Light Scale |

“Experiencing belonging-knowing where and with whom you belong-is integral to human existence.....belonging is central to being and becoming, in that it shapes who children are and who they become”  
*Belonging, Being and Becoming The Early Years Learning Framework*